

**ABSTRAK**

**PENGARUH KECERDASAN EMOSIONAL DAN MOTIVASI BELAJAR  
TERHADAP KEMANDIRIAN BELAJAR SISWA KELAS XI  
SMA NEGERI 1 KARANGNONGKO**

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Penelitian ini bertujuan untuk menguji dan menganalisis: (1) pengaruh kecerdasan emosional terhadap kemandirian belajar; (2) pengaruh motivasi belajar terhadap kemandirian belajar; (3) pengaruh kecerdasan emosional dan motivasi belajar terhadap kemandirian belajar. Jenis penelitian adalah penelitian kuantitatif. Penelitian dilaksanakan pada bulan Agustus 2023. Populasi penelitian adalah siswa kelas XI SMA Negeri 1 Karangnongko. Jumlah populasi penelitian sebanyak 262 siswa, sementara jumlah sampel penelitian sebanyak 112 siswa. Teknik penarikan sampel adalah *purposive sampling*. Metode pengumpulan data adalah kuesioner. Teknik analisis data adalah regresi berganda.

Hasil penelitian menunjukkan bahwa: (1) kecerdasan emosional berpengaruh terhadap kemandirian belajar; (2) motivasi belajar tidak berpengaruh terhadap kemandirian belajar; (3) kecerdasan emosional dan motivasi belajar berpengaruh terhadap kemandirian belajar. Hasil uji F menunjukkan nilai  $F = 4,551$  dan *sig. value* = 0,013. Besaran nilai koefisien prediksi variabel kecerdasan emosional dan motivasi belajar terhadap kemandirian belajar adalah 7,7%.

**Kata kunci:** Kecerdasan emosional, motivasi belajar, dan kemandirian belajar.

**ABSTRACT**

***THE INFLUENCE OF EMOTIONAL INTELLIGENCE AND LEARNING MOTIVATION ON THE LEARNING INDEPENDENCE OF CLASS XI STUDENTS SENIOR HIGH SCHOOL 1 KARANGNONGKO***

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*This study aims to test and analyze: (1) the effect of emotional intelligence on learning independence; (2) the effect of learning motivation on learning independence; (3) the effect of emotional intelligence and learning motivation on learning independence. The type of research is quantitative research. The research was conducted in August 2023. The population of the study was the 11th grade students of SMA Negeri 1 Karangnongko. The total research population was 262 students, while the total research sample was 112 students. The sampling technique was purposive sampling. The data collection method was a questionnaire. Data analysis technique is multiple regression.*

*The results showed that: (1) emotional intelligence affects learning independence; (2) learning motivation has no effect on learning independence; (3) emotional intelligence and learning motivation affect learning independence. The F test results show the value of  $F = 4.551$  and sig. value = 0.013. The magnitude of the predictive coefficient of emotional intelligence variables and learning motivation on learning independence is 7.7%.*

**Keywords:** *Emotional intelligence, learning motivation, and learning independence.*